



Working with complexity in unpredictable and ambiguous contexts

- develop competence and confidence in managing complexity, risk, and uncertainty in professional decision making.

Focus **5.3** Professional curiosity and challenge.

Mandatory learning activity

Research and reflect on the opportunities and potential barriers to professional curiosity and identify what skills, knowledge and supports you might need to develop an effective approach in your practice. Identify factors that contribute to professional dangerousness.

Provide evidence of a discussion with your supervisor about a time when you have had to question your own assumptions about an individual or family with which you are working. Consider what you did and identify what you might do differently next time.

Act as a critical friend for a peer or have a peer act as a critical friend on a complex or uncertain case. Reflect on observations and learning brought about by this process. Identify the actions you will take as a result.

Please note, this mandatory learning activity relates most closely to core learning element 5: working with complexity in unpredictable and ambiguous contexts but all core learning elements are interconnected and should be considered holistically.

Please read [Core learning elements for social workers: NQSW descriptors and mandatory learning activity 2024](#) for full detail on how to meet the NQSW CPL requirements.