Early Learning and Childcare Data Consultation

Early Learning and Childcare (ELC) is a service that provides education and care for children who are not yet at school. Services providing ELC can include (but are not limited to) nurseries, playgroups, parent and toddler groups,crèches and childminders. ELC is a key priority area for the Scottish Government, who are committed to developing a high quality, flexible system that is accessible and affordable for all. Further information can be found at: www.gov.scot/Topics/People/Young-People/early-years/parenting-early-learning/childcare.

Recently, ELC services have expanded, with plans for further expansion underway. This has both emphasised the importance of accurate data (such as, the number of children attending ELC) for this sector, and led to a shift in the nature of the data which is required. This consultation seeks views on the **current and anticipated future use and needs of ELC data**. Questions are also asked about the storage and provision of data, as well as the use of published ELC data.

Responses are welcomed from anyone with an interest in the collection and/or use of (ELC) data, including: members of the public; service providers; organisations involved in delivering ELC; local and central government; parents; and academia. You may respond on behalf of an organisation, or as an individual. It is essential that views are gathered from a range of people so as complete an understanding of need as possible is achieved, and recommended changes are practical for all.

Findings from the consultation will be instrumental in the development of more relevant and timely data sources for the ELC sector going forward. A review of the Scottish Government ELC census is currently in progress; consultation responses will feed directly in to this work.

Many thanks for your time and assistance with this important piece of work.

Additional background information

The Scottish Government is committed to developing a high quality, flexible system of Early Learning and Childcare (ELC) that is accessible and affordable for all children and families across Scotland.   The purpose is to improve outcomes for children; and, to support parents and carers with work, training or study.

In support of this aim, the Scottish Government:
- Increased the funded places entitlement for 3 and 4 year olds from 475 hours / year to 600 hours / year;
- Extended this entitlement to over a quarter of 2 year olds who are looked after or under a kinship or guardianship order; who have parent in receipt of out of work benefits; or, who have a parent on low income (under Free School Lunch criteria);
- Introduced a duty on local authorities to provide choice and flexibility of how those mandatory hours are accessed, informed by consultation with parents.

In addition, the Scottish Government has also committed to extending the entitlement to ELC further to 1,1,40 hours/year by the end of the next Parliament. This is a transformation in how we design and deliver ELC, integrated with school and out of school care.

It is recognised that changes to data collection are required to reflect policy changes, provide evidence of implementation and outcomes, and evaluate how policy changes are working. This is coupled with the ambition to improve data accuracy and usability, as well as to identify information gaps.

The Scottish Government has established an ELC Strategic Evidence Group, consisting of representation from across the sector, to oversee this work and develop new research activity. In addition, an ELC Census Development Advisory Group has been established (as a sub-group of the strategic evidence group) to look specifically at how to improve the statistical data we collect and publish on ELC.

This consultation is linked to the transformation of the statistical collection, however, there are questions about the wider requirements of data and responses will be considered within this context. There will be further work to establish wider evidence which may be captured more appropriately through quantitative and qualitative research, such as the implementation of consultation with parents; and, flexibility and choice.

To note: there are questions which ask about 'funding' and 'funded ELC places' - in this context of this consultation this relates only to that secured by the local authority for the delivery of the statutory entitlement to 600 hours for 3 and 4 year olds and certain 2 year olds under the Children and Young People (Scotland) Act 2014. This does not refer to funding received via other means e.g. from colleges, through childcare vouchers or tax credits; these places should be treated as non-funded for the purposes of this consultation.

Section One: About you and your responses

The following questions ask for some information about you so we can better understand your interest in Early Learning and Childcare (ELC) and data.

Q 1) Are you responding as an individual or on behalf of an organisation?
Tick one only

☐ As an individual   (go to question 3)
☒ On behalf of a group or organisation(s)   (go to question 2)

Q 2) Please write the name of the group or organisation(s) represented

Scottish Social Services Council (SSSC)

Q 3) Who or which sector are you responding on behalf of?
Tick one only

☐ Central government
☐ Local government
☒ Public body (non-Government)
☐ ELC provider – local authority
☐ ELC provider – private
☐ ELC provider – third sector
☐ ELC provider – childminder
☐ ELC umbrella/network group
☐ Parent – individual
☐ Parent – representative group
☐ Academic
☐ Other, please specify_____

Q 4) Do you or your organisation provide ELC (i.e. education and care for children who are not yet at school, perhaps as a nursery, playgroup, childminder, crèche etc.)?
Tick one only

☐ Yes   (go to question 5)
☒ No   (go to question 6)

Q 5) Does this include funded ELC (i.e. the statutory funded entitlement to 600 hours for 3 and 4 year olds and certain 2 year olds under the Children and Young People (Scotland) Act 2014)?
Tick one only

☐ Yes
☐ No

Section Two: How data is held

This section asks questions about how data that you may have for assisting in the delivery, implementation or monitoring of Early Learning and Childcare (ELC) is held.

Q 6) Do you or your organisation hold data about the delivery, implementation or monitoring of ELC?
Tick one only

☐ Yes, for funded ELC only   (go to question 7)
☐ Yes, for non-funded ELC only   (go to question 7)
☒ Yes, for both funded and non-funded ELC   (go to question 7)
☐ No, do not hold ELC data   (go to question 13)

Q 7) Do you hold data on individual children within ELC?
Tick one only

☐ Yes, for all children
☒ No

Q 8) Do you hold ELC data electronically?
Tick one only

☐ Yes, for all children   (go to question 9)
☐ Yes, for some children   (go to question 9)
☒ No   (go to question 10)

Q 9) If yes, what software do you use?
Tick all that apply

☐ Spreadsheets e.g. Excel   (go to question 11)

☐ Electronic database e.g. Access   (go to question 11)

☐ SEEMiS   (go to question 11)

☐ NAMS / NAMS 2   (go to question 11)

☐ Other, please specify   (go to question 11)

Q 10) If no, please give details of how information is held

We hold data electronically. We do not hold data on children. We have two data sets.

- We hold information on the social service sector workforce which includes data on the workforce, services and provider organisations. We get this information from the Care Inspectorate. We obtain this information annually. The workforce data is in 'csv' files which we interrogate with R, Excel or SPSS.

- We have the SSSC's registration data set. All staff working in day care of children services must register with the SSSC or with another regulatory body such as the General Teaching Council. We hold most of our registry information electronically. Some elements are in paper files. The registration data set is in a bespoke system (Sequence).

Q 11) Can your data collection system (electronic or otherwise) be adapted to include new data items or make changes to existing data items?

Tick one only

☐ Yes, with little or no difficulty

☒ Yes, but with some difficulty

☐ No

Q 12) Please provide details of anything which would make it easier for you to hold or store ELC data electronically?

We get our data on ELC services from the Care Inspectorate's annual returns. The Inspectorate get the data from registered care services in Scotland such as day care services for children and childminders.

The data we obtain on ELC services comes to us from the Care Inspectorate's annual returns from registered care services in Scotland (including day care of children and childminders). We do not identify any ways of making it easier to hold or store this data electronically.

We can adapt the SSSC's registration data set although it can take time to implement the changes. It can take time for changes to take effect as people register at different points throughout the year.

Section Three: Data use, collection and gaps

We are interested to find out what data is available and in use across the sector for the delivery, implementation or monitoring of Early Learning and Childcare (ELC). Information will be held by a variety of people and organisations, including: service providers, e.g. ELC settings, childminders; governing bodies, e.g. local authorities; national organisations e.g. Early Years Scotland, National Day Nurseries Association, Scottish Childminding Association; and overseeing bodies, e.g. Care Inspectorate, Education Scotland.

We are also looking to find out if there is demand for information over and above what is already available.

Please note, if you do not hold or collect ELC data, answer part b) only.

The following questions ask about your collection (if applicable) and use of data items **about ELC settings**.

Q 13) Number of settings providing ELC

a) Do you hold or collect this data?

	Yes	No, but could	No, and could not
Total with LA funding	☐	☐	☐
Total with no LA funding	☐	☐	☐
Total overall	☒	☐	☐

b) Do you/would you use this data?

	Yes	No
Total with LA funding	☐	☒
Total with no LA funding	☐	☒
Total overall	☒	☐

Q 14) Postcode/local authority of ELC setting

a) Do you hold or collect this data?
☒ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☒ Yes   ☐No

Q 15) Sector of provision (e.g. local authority, private, not for profit)

a) Do you hold or collect this data?
☒ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☒ Yes   ☐No

Q 16) Type of provision (e.g. nursery, playgroup, childminder)

a) Do you hold or collect this data?
☒ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☒ Yes   ☐No

Q 17) Registered capacity (i.e. maximum number of children who can attend at any one time)

a) Do you hold or collect this data?
☐ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☐ Yes   ☐No

Q 18) Sessions offered by setting

a) Do you hold or collect this data?
☐ Yes   ☒No, but could   ☐No, and could not

b) Do you/would you use this data?
☐ Yes   ☒No

Q 19) Number of children enrolled to attend

Questions

a) Do you hold or collect this data?

	Yes	No, but could	No, and could not
Total with LA funding	☐	☐	☐
Total with no LA funding	☐	☐	☐
Total overall	☐	☐	☐

b) Do you/would you use this data?

	Yes	No, but could
Total with LA funding	☐	☐
Total with no LA funding	☐	☐
Total overall	☐	☐

Q 20) Number of free lunches service is providing

a) Do you hold or collect this data?
☐ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☐ Yes   ☐No

> The following questions relate specifically to **teacher access within ELC settings**. Teachers in this context are those registered with the GTCS only.

Q 21) Arrangements for access to (a GTCS registered) teacher (e.g. centre based, visiting on a timetabled basis, ad hoc)

a) Do you hold or collect this data?
☐ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☐ Yes   ☐No

Q 22) Frequency of (GTCS registered) access (e.g. daily, weekly, fortnightly)

a) Do you hold or collect this data?
☐ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☐ Yes   ☐No

Q 23) Number of hours of (GTCS registered) teacher access

a) Do you hold or collect this data?
☐ Yes ☐No, but could ☐No, and could not

b) Do you/would you use this data?
☐ Yes ☐No

Q 24) Number of children with access to a (GTCS registered) teacher

a) Do you hold or collect this data?
☐ Yes ☐No, but could ☐No, and could not

b) Do you/would you use this data?
☐ Yes ☐No

> The following questions ask about your collection (if applicable) and use of data items about **individual children.**

Q 25) Gender

a) Do you hold or collect this data?
☐ Yes ☐No, but could ☐No, and could not

b) Do you/would you use this data?
☐ Yes ☐No

Q 26) Age / date of birth

a) Do you hold or collect this data?
☐ Yes ☐No, but could ☐No, and could not

b) Do you/would you use this data?
☐ Yes ☐No

Q 27) Home local authority

a) Do you hold or collect this data?
☐ Yes ☐No, but could ☐No, and could not

b) Do you/would you use this data?
☐ Yes ☐No

Q 28) Home language

a) Do you hold or collect this data?
☐ Yes ☐No, but could ☐No, and could not

b) Do you/would you use this data?
☐ Yes   ☐ No

Q 29) Ethnicity

a) Do you hold or collect this data?
☐ Yes   ☐ No, but could   ☐ No, and could not

b) Do you/would you use this data?
☐ Yes   ☐ No

Q 30) If have disability

a) Do you hold or collect this data?
☐ Yes   ☐ No, but could   ☐ No, and could not

b) Do you/would you use this data?
☐ Yes   ☐ No

Q 31) If require additional support for learning (ASL)

a) Do you hold or collect this data?
☐ Yes   ☐ No, but could   ☐ No, and could not

b) Do you/would you use this data?
☐ Yes   ☐ No

Q 32) If have co-ordinated support plan (this is required for children who have additional support needs arising from complex or multiple factors which require a high degree of co-ordination of support from education authorities and other agencies)

a) Do you hold or collect this data?
☐ Yes   ☐ No, but could   ☐ No, and could not

b) Do you/would you use this data?
☐ Yes   ☐ No

> The following questions ask more specifically about **children's enrolment at ELC settings.**

Q 33) Number settings enrolled to attend

a) Do you hold or collect this data?

	Yes	No, but could	No, and could not
Funded by LA	☐	☐	☐
Not funded by LA	☐	☐	☐
Total	☐	☐	☐

b) Do you/would you use this data?

	Yes	No, but could
Funded by LA	☐	☐
Not funded by LA	☐	☐
Total	☐	☐

Q 34) Sessions/days enrolled to attend

a) Do you hold or collect this data?

	Yes	No, but could	No, and could not
Funded by LA	☐	☐	☐
Not funded by LA	☐	☐	☐
Total	☐	☐	☐

b) Do you/would you use this data?

	Yes	No, but could
Funded by LA	☐	☐
Not funded by LA	☐	☐
Total	☐	☐

Q 35) Sector of provision enrolled to attend (i.e. local authority, private, not for profit)

a) Do you hold or collect this data?
☐ Yes   ☐ No, but could   ☐ No, and could not

b) Do you/would you use this data?
☐ Yes   ☐ No

Q 36) Type of provision enrolled to attend (i.e. nursery, playgroup, childminder)

a) Do you hold or collect this data?
☐ Yes   ☐ No, but could   ☐ No, and could not

b) Do you/would you use this data?
☐ Yes   ☐ No

Q 37) If received 1st/2nd/3rd choice placement

a) Do you hold or collect this data?
☐ Yes   ☐ No, but could   ☐ No, and could not

b) Do you/would you use this data?
☐ Yes   ☐ No

Q 38) If enrolled in ELC setting outwith home LA (i.e. cross border placement)

a) Do you hold or collect this data?
☐ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☐ Yes   ☐No

Q 39) Reason for those aged 2 receiving funded ELC (e.g. looked after, parents on benefits)

a) Do you hold or collect this data?
☐ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☐ Yes   ☐No

> The following questions ask about your collection (if applicable) and use of data items about members of **ELC staff (including yourself,** if applicable).

Q 40) Total number of staff

a) Do you hold or collect this data?
☒ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☒ Yes   ☐No

Q 41) Full time equivalent / number of hours worked

a) Do you hold or collect this data?
☒ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☒ Yes   ☐No

Q 42) Age

a) Do you hold or collect this data?
☒ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☒ Yes   ☐No

Q 43) Gender

a) Do you hold or collect this data?
    ☒ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
    ☒ Yes   ☐No

Q 44) Ethnicity

a) Do you hold or collect this data?
    ☒ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
    ☒ Yes   ☐No

Q 45) If have disability

a) Do you hold or collect this data?
    ☒ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
    ☒ Yes   ☐No

The following questions ask more specifically about the **work undertaken by staff, their qualifications and experience**.

Q 46) Job type/function

a) Do you hold or collect this data?
    ☒ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
    ☒ Yes   ☐No

Q 47) SSSC registration category (if applicable)

a) Do you hold or collect this data?
    ☒ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
    ☒ Yes   ☐No

Q 48) GTCS registration number

a) Do you hold or collect this data?

☒ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☒ Yes   ☐No

Q 49) Qualifications held

a) Do you hold or collect this data?
☒ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☒ Yes   ☐No

Q 50) Length of time in current post

a) Do you hold or collect this data?
☒ Yes   ☐No, but could   ☐No, and could not

b) Do you/would you use this data?
☒ Yes   ☐No

Q 51) Previous ELC experience

a) Do you hold or collect this data?
☐ Yes   ☒No, but could   ☐No, and could not

b) Do you/would you use this data?
☒ Yes   ☐No

Q 52) Functions undertaken in ELC setting

a) Do you hold or collect this data?
☐ Yes   ☒No, but could   ☐No, and could not

b) Do you/would you use this data?
☐ Yes   ☒No

Q 53) Please provide details of any other data (i.e. that is not listed above) which you currently hold or use to assist with the delivery of, or monitoring of the delivery of, ELC.

Our responses to questions 40-52 apply to the data on the SSSC's Workforce data set. We get this data from the Care Inspectorate. This data set also contains the following variables.

- job title
- Length of time with current organisation (employer)
- Type of employment contract
- Working hours' pattern
- Entry source
- if registered with a professional body
- qualifications in progress
- whether induction, health and safety, manual handling and infection control training have been completed

We obtain the health board area and their urban / rural classification from the postcode.

The SSSC's registration data set collects some of the data variables identified above. A summary of this dataset is attached as an appendix.

As information on the number of registrations is collected directly from ELC settings, there will be an element of double counting if a child is registered at more than one setting. Therefore, it is not currently possible to report on the number of individual children (only number of registrations) in ELC at an aggregate level. Double counting in the Scottish Government ELC census, which collects information on children receiving LA funded ELC only, has been estimated at 2%.

Q 54) How important is it for your purposes that the number of individual children (once double counting has been removed) is able to be reported, as opposed to the number of registrations?
Tick one only

☐ 1 (Very)
☐ 2
☒ 3
☐ 4 (Not at all)

Q 55) Please provide details of any other ELC data, not already mentioned, that you would like gathered on ELC, stating the reasons why this is required.

The Scottish Government has recently published their response to the Independent review of the Early Learning and Childcare (ELC) and Out of School Care (OSC) workforce. The Government has also indicated that it will introduce a new standard of best practice for childminders. There may be a need to collect additional data on the sector as part of the implementation of these agendas.

Q 56) Do you use ELC data to assist with any of the following:
Select appropriate option for each type of use

	Yes, and only need information updated yearly	Yes, and need information updated more frequently than yearly	No
Day to day management	☐	☐	☒
Service planning	☐	☐	☒
Improving services	☒	☐	☐
Funding allocations and/or reporting	☐	☐	☒
Policy development and evaluation	☒	☐	☐
Reporting at Scotland level	☒	☐	☐
Reporting at local authority level	☒	☐	☐
Benchmarking/ reporting against targets or key indicators	☒	☐	☐
Research or analysis	☒	☐	☐
General awareness of issues/trends	☒	☐	☐

Section Four: Providing data

This section asks about Early Learning and Childcare (ELC) data that you are asked to provide.

Q 57) Do you provide data for any of the following purposes?
Tick all that apply

☐ Not required to provide ELC data for any purpose   (go to question 60)

☐ To local authority   (go to question 58)

☐ Scottish Government ELC census   (go to question 58)

☐ Care Inspectorate Annual returns and/or inspections   (go to question 58)

☐ Education Scotland inspections   (go to question 58)

☒ Other   (go to question 58)

Q 58) Is there overlap in data requested for different purposes?
Tick one only

☒ Yes   (go to question 59)

☐ No   (go to question 60)

Q 59) If yes, please provide details of any overlap

> There is some overlap between the SSSC's Workforce data set and our registry data. We do not see any reason to remove the overlap. The registry dataset does not include all members of the workforce as workers can be registered with another regulatory body. For example, teachers in ELC services are registered with the General Teaching Council.

Q 60) How frequently could you provide up to date ELC data (please answer, even if you do not have to provide ELC data currently for any purpose)?

☐ Daily
☐ Weekly
☐ Monthly
☐ Every term
☐ Yearly
☒ Other, please specify The SSSC's workforce dataset can provide annual snapshots. The registry data can provide daily updates.

Q 61) Please provide details of anything that would make it more helpful for you to provide ELC data.

Section Five: Use of published Early Learning and Childcare Data

This section asks about your use of Early Learning and Childcare (ELC) data, from a range of published sources.

The Scottish Government ELC data is published, alongside schools data each December, and provides information relating to services delivering funded ELC. There is high level information available in the 'Summary Statistics for Schools in Scotland' publication, with more detailed information available in the 'Additional Early Learning and Childcare Tables'. The most recent data relates to September 2014 and can be accessed via the links below.

Summary Statistics for Schools in Scotland
Additional Early Learning and Childcare Tables

Q 62) Do you currently use the data collected by the Scottish Government through the Early Learning and Childcare (ELC) census?

☐ Yes   (go to question 63)
☐ No, but intend to in the future   (go to question 64)
☐ No   (go to question 64)

Q 63) In general, how often do you currently refer to the Scottish Government ELC census data through the publication and additional tables?

	Weekly	Monthly	Three or four times a year	Twice a year	Once a year	Less often
Summary information available in publication						
Additional ELC tables						

Q 64) Please provide any feedback you have on the Scottish Government ELC census publication and additional tables.

Care Inspectorate undertake an annual data return from all day care of children and childminding services, which they publish in Autumn each year. The most recent Childcare Statistics were published in October 2015 and can be accessed via the link below:

Care Inspectorate Statistics

Q 65) Do you currently use the Childcare Statistics data collected by the Care Inspectorate?
Tick one only
- ☒ Yes
- ☐ No, but intend to in the future
- ☐ No

Scottish Social Services Council (SSSC) publish information on the number of services registered (with SSSC) and the social services workforce in Scotland. This presents information for childcare agencies, day care of children services and childminding services. Data is published in their Scottish Social Services Sector: Report on Workforce data; the most recent publication relates to 2014 and can be found at the following link:

SSSC Workforce report

Q 66) Do you currently use the Workforce Statistics collected by SSSC?
Tick one only
- ☒ Yes

☐ No, but intend to in the future
☐ No

Q 67) Do you use published ELC data from elsewhere?

☒ No
☐ Yes, please specify_____

Section Six: Timing of the Scottish Government Early Learning and Childcare Census

Currently, the Scottish Government Early Learning and Childcare (ELC) census takes place over a named week in September to coincide with the collection of pupil and teacher data from schools. The results are published together in the Summary Statistics for Schools in Scotland publication to provide a comprehensive overview of publicly funded education services from ages 3 to 18 (to note: this includes certain 2 year olds who are also eligible for funded ELC). Having the data collections at the same time specifically allows consistent and comparable data to be gathered on teachers to monitor the total number, which local authorities have a commitment to maintain.

However, as entry to ELC is phased across the year based on a child's birthday (this applies to 2 and 3 year olds only), undertaking the ELC census in September means information is only gathered for those eligible to attend at term 1. This means there is no national data gathered on the total number of children in ELC over the whole year (i.e. from terms 1,2 and 3).

The following questions gather views on the timing of the ELC census collection and the importance of the issues outlined above.

Q 68) How important is it that the ELC census information is presented alongside (i.e. in the same place/publication as) that for schools?

Tick one only

☐ 1 (Very)
☐ 2
☐ 3
☐ 4 (Not at all)

Q 69) How important is it that the ELC census information relates to the same time period as that for schools?

Tick one only

☐ 1 (Very)
☐ 2
☐ 3
☐ 4 (Not at all)

Q 70) How important is it that the total number of children (i.e. from terms 1, 2 and 3, as opposed to those at term 1 only), in ELC is able to be reported?
Tick one only
       ☐ 1 (Very)
       ☐ 2
       ☐ 3
       ☐ 4 (Not at all)

Q 71) What would be the most useful time to collect ELC census data for you?
Tick one only
       ☐ Term 1 (Aug-Dec)
       ☐ Term 2 (Jan-Mar)
       ☐ Term 3 (Apr-Jun)
       ☐ No preference

Q 72) What impact would moving the time of the ELC census collection, to a different time from the school census collection, have on you or your organisation?

Q 73) How frequently would you like up to date ELC data gathered and published?
Tick one only
       ☐ Every two years
       ☒ Every year
       ☐ Once a term
       ☐ Other, please specify_____

Section Seven: Further feedback

Q 74) Please provide any further feedback related to Early Learning and Childcare data.

The Early Learning and Childcare data could support the work of strategic commissioners. The Scottish Government has established a strategic partnership group to support the Realigning Children's Services work. Strategic commissioning is an aspect of this work in relation to securing foster care, residential care services and other services.

The SSSC have a legal responsibility (under the Regulation of Care Scotland Act 2001) to publish data on those working in the social service sector in Scotland (which includes those working in ELC services). In this capacity the SSSC are also the Official Statistics producers of workforce data on the social service sector in Scotland and as such are expected to publish workforce data annually on the day care services for children workforce (of which ELC is a subset). It was with these responsibilities in mind that we answered "Other" to Q.57.

Please note, we have intentionally left a number of questions blank. They are: question 17, 19-39, 62-64 and 68-72. This is primarily because they relate to information about children which isn't relevant to us.

Section Eight: Your details

Many thanks for taking the time to complete the consultation. Your response is very much appreciated and will be used to help inform decisions about the future of the collection of early learning and childcare data.

Please now let us know how you wish for your responses to be handled.

Q 75) As recommended by the UK statistics Authority, a summary of the results of this consultation will be made publicly available. Do you agree to your text responses being included in this document?
Tick one only
      ☒ Yes – attributed to myself or my organisation
      ☐ Yes – anonymously
      ☐ No

Q 76) Would you be happy for the Scottish Government to contact you if we need to clarify your response?
      ☒ Yes   (go to question 77)
      ☐ No   (end of survey)

Q 77) Name

Anna Fowlie

Q 78) Telephone Number

0345 60 50 891

Q 79) Email address

Anna.Fowlie@sssc.uk.com

Submitted electronically, 11:50, 24 December 2015. Appendix submitted separately, by email to: sara.white@gov.scot

Appendix: SSSC registry data

Account creation
Name
Contact telephone number
Email address
National insurance number

Application info
Register part
Date of birth
Home address

Regulatory bodies
Current or previous registration with another regulatory body? Y/N
Regulator name
Current member? Y/N
Reason for Change – Lapsed / Removed?
Your registered name
Membership number

Employment
Name of service and organisation (employer)
Job title
Start date
Work telephone number
Work address

Employment history
Date from / to
Employment type – Employed / school or study / sabbatical / unemployed
Details – FREETYPE

Qualifications
International qualification? Y/N
Qualification name
Certificate reference number
Date achieved
Your name at time of award

Criminal offences – Y/N questions
Offence details – FREETYPE
Date of conviction
Police station/court/other
Sanction

Offence type – Conviction / alternative to prosecution?

Disciplinary – Y/N questions
Details – FREETYPE
Outcome
Date
Name / contact details of person we can contact to discuss with

Countersignatory and contact details

Personal declaration
Date of declaration

Additional information – FREETYPE

Supporting documents

Payment

Social Worker application
Qualification gained in UK? Y/N
Registered with SSSC before as a SW? Y/N
Contracted hours? 35 or more / less than 35

Internationally qualified – Mandatory information

PRTL
Claim date
Number of hours
Date to / from (if over 6 hours)
PRTL Details – FREETYPE
Professional development and informed practice – FREETYPE

Employment end date
Reason for leaving

Change of Details
Date submitted