

General Teach Council for Scotland: Consultation on Registration Rules

The Scottish Social Services Council is the regulator for the social work, social care and early years workforce in Scotland. Our work means the people of Scotland can count on social services being provided by a trusted, skilled and confident workforce.

We protect the public by registering social service workers, setting standards for their practice, conduct, training and education and by supporting their professional development. Where people fall below the standards of practice and conduct we can investigate and take action.

We:

- publish the national codes of practice for people working in social services and their employers
- register people working in social services and make sure they adhere to the SSSC Codes of Practice
- promote and regulate the learning and development of the social service workforce
- are the national lead for workforce development and planning for social services in Scotland.
- are an ONS statistics provider

Q1: GTC Scotland propose that the Register of Teachers will consist of the following categories of registration: Primary Education; Secondary Subject Education and Further Education.

Agree – No comment

Q2: The proposed changes to registration categories meet GTC Scotland's aim to ensure the Register of Teachers reflects the Scottish education system.

Agree – No comment

Q3: GTC Scotland propose that individuals registered in the category of Primary Education will be registered to teach:

- the entirety of the early learning and childcare and primary curriculum from early learning and childcare through to Primary 7;
- literacy, numeracy and health and wellbeing across Broad General Education in other contexts in the interests of specific learners.

Neutral - The early learning and childcare sector is a highly skilled and qualified sector. The SSSC has a significant role in the professional development of this sector, with approximately 38,000 individuals registered on the day care of children part of our register. Of these 38,000 individuals, over 82% are qualified practitioners. Early learning and childcare (ELC) practitioners registered with the SSSC have a valuable role and make a great contribution to ensuring high quality education, promoting good health and well-being and delivering the Curriculum for Excellence for learners aged 3-18.

The SSSC is responsible for setting the Standard for Childhood Practice. Managers of early learning and childcare settings are required to have a childhood practice qualification to be registered with the SSSC. We have carried out research into the effectiveness of the work we have done on childhood practice, such as [Taking the first steps – is childhood practice working](#) and [Knowledge, Confidence and Leadership - Childhood Practice in Action](#)

Q4: GTC Scotland propose that individuals registered in the category of Secondary Subject Education will be registered to teach:

- **their specific registered subject as part of the secondary curriculum across the entirety of the Broad General Education and Senior Phase;**
- **their specific registered subject in other contexts in the interests of specific learners;**
- **skills for learning, life and work, interdisciplinary learning and responsibilities for all as part of the secondary curriculum.**

Agree – No comment

Q5: GTC Scotland propose that individuals registered in the category of Further Education will be registered to teach:

- **their subject or vocational specialism across the entirety of further education;**
- **skills for learning, life and work, interdisciplinary learning and responsibilities for all as part of further education;**
- **their subject or vocational specialism within the senior phase of the secondary education curriculum as part of agreed school and college partnership arrangements where the teacher of further education is contributing to a specific learning purpose and extending the curriculum offer in the interest of learners as part of learners' overall provision of**

school senior phase education and is supervised by the provider of school education.

Agree – No comment

Q6: The proposed change is to cease the existing category of Additional Support Needs.

Agree – no comment

Q7: Once on the Register of Teachers, GTC Scotland propose to recognise a teacher's qualifications in additional support needs, and other specialist areas through a process of registration enhancement.

Agree – No comment

Q8: GTC Scotland propose that in order to protect the integrity of the Register of Teachers, the status of Provisional (Conditional) registration should no longer be issued.

Agree – no comment

Q9: GTC Scotland propose that the Full Registration (Associate) status is closed and that we review the practical operation of Professional Update to ensure it is fit for purpose.

Agree – No comment

Q10: GTC Scotland propose that there are two registration status for the Primary Education and Secondary subject education categories of registration: Provisional Registration and Full Registration.

Agree – No comment

Q11: GTC Scotland propose to broaden the scope of teaching qualifications that meet registration criteria in the category of further education.

Agree – No comment

Q12: GTC Scotland propose that a transitional/grandparenting arrangement is put in place for the onboarding onto the Register of Teachers of the lecturing workforce employed on and prior to 1 April 2019.

Agree- no comment

Q13: GTC Scotland propose that any lecturer appointed on or after 1 April 2019 will require a recognised or validated teaching

qualification for entry to the Register of Teachers as a teacher of further education.

Agree – no comment

Q14: GTC Scotland propose that there are two registration status for the Further Education category of registration: Interim Registration and Full Registration.

Agree – no comment

Q15: To be registered on the Register of Teachers, GTC Scotland propose that individuals who qualified outside Scotland must hold a teaching qualification (meaning they have completed teacher education comparable to that required of a teacher qualified in Scotland) and have academic qualifications as outlined in Schedule 2 of the Rules.

Agree – No comment

Q16: GTC Scotland then propose that, if the criteria above have been met, individuals who qualified outside Scotland will be placed on the register according to their qualifications in line with the requirements for registration and definitions for each category of registration set out in the Rules.

Agree – No comment

Q17: GTC Scotland propose that there should be an Additional Registration Framework to allow a registered teacher to add another category to their registration. This framework should be clearer and more accessible than the current system for Professional Registration.

Agree – No comment

Q18: GTC Scotland propose the creation of a qualification-based Accredited Specialism Framework to allow a registered teacher to add area(s) of specialism to their registration.

Agree – No comment

Q19: GTC Scotland propose amendments relating to the Professional Standard for Headship, including an additional Schedule 3, to ensure the Rules reflect current practice, routes and recognition of Professional Standard for Headship.

Agree – No comment

Q20: GTC Scotland proposes that the Registration Rules detail the obligations and requirements for registrants in maintaining their registration. These obligations and requirements are:

- participating in a system of ongoing professional learning, review and development (Professional Update);
- notifying GTC Scotland, without delay, that they:
 - have been charged with or found guilty of a criminal offence;
 - are subject to disciplinary or fitness to practice processes with another professional or regulatory body;
- notifying GTC Scotland that they have changed employer, name and/or address and any other changes or amendments required to their registration record;
- remaining a member of the PVG scheme and provide updates to GTC Scotland as requested.

Agree – No comment

Q21: GTC Scotland propose that a registration review is no longer referred to the panel process and instead a formal internal review process will be followed as detailed in the Rules.

Agree – No comment

Q22: GTC Scotland propose to refine and modernise the information that is held on its register retaining current and previous employment information to enable GTC Scotland's regulation function and better support election processes.

Agree – No comment

Q23: GTC Scotland is committed to ensuring equality, diversity and inclusion in all its work. Please tell us if you consider that any of the proposals for the new Registration Rules, as set out in this consultation, will create any equality, diversity and inclusion impact(s) - positive or negative - on any individuals who may be affected by or utilise the rules.

Agree – No comment

Q24: Please share any additional comments you may wish to provide GTC Scotland on the proposed amendments to the current Registration and Standards Rules 2015.

Agree – No comment

Q25: GTC Scotland are committed to listening to views about our work. If you would wish to continue the conversation about the Rules, please leave an email address below, which we can use to contact you. It would be helpful if you could detail the area/s you are particularly interested in discussing.

Agree – No comment

Scottish Social Services Council

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