

## **NES Learning and Education Strategy 2023-2026 (Draft) - consultation**

### **1. What is your job title?**

Policy Analyst

### **2. What is your connection with NHS Education for Scotland (NES)?**

**a. Internal (e.g. employee)**

**b. External (e.g. represent partner organisation or service user)**

External

### **3. To which internal NES directorate or external organisation do you align?**

The Scottish Social Services Council. We collaborate and work closely with a number of directorates in NES.

### **4. Please list three words you would use to describe the draft Learning and Education Strategy in the space below:**

Comprehensive, Ambitious, Systematic

### **5. NES Ambitions:**

We're here to **provide the highest quality learning opportunities**, which are aligned to and informed by the needs of the health and social care system, individuals, and partners and which effectively support the delivery of better outcomes and enhanced sustainability. We use co-production approaches, education research and innovation insights, alongside technology and data, to inform, evaluate and enhance delivery of learning and education.

Through delivery of this Learning and Education Strategy and through collaboration, our goal is **to further develop NES as a world class organisation for education, training and learning to improve health outcomes and reduce inequality for the people of Scotland**. We will build on our success, ensuring we are

valued as a collaborative, innovative and inclusive learning organisation, fully integrated and working in partnership across the health and social care, public service, education and skills ecosystem in Scotland.

### **Our principles for Learning and Education (Section 5):**

NES has created a set of principles for learning and education, outlined below, to help guide decision making and inform our collective approach to delivering on our ambitions. They inform how NES develops, supports and delivers high quality learning and education and, in turn, how we will develop our staff and organisation to do so.

### **To what extent do you agree with each of the Principles as an effective means to achieving our Ambitions?**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Prioritising the quality and impact of learning and education by supporting and developing people	X				
Supporting high-quality learning and education across health, social care and the public service	X				
Enhancing coherence, reducing duplication, and driving efficiency	X				
Actively seeking collaboration and partnership	X				
Playing our part in addressing the shared challenges we face	X				
Adapting for innovation and new ways of delivering health and social care	X				
Systematically defining and measuring value and impact	X				

## 6. Is there anything in the principles that we may have missed?

The SSSC has the statutory and regulatory role of setting and maintaining standards for practice for social care and for quality assuring education and training for the sector. We are also the national lead for workforce planning/development and a national statistics provider for the social work, social care and children and young people's sectors in Scotland. We believe it is important that the differences between NES' roles in relation to health and to social care are made clear in the principles in order to avoid confusion in the sector and for those commissioning work.

We welcome the inclusion, in principle three, of a once for Scotland approach, however, we feel that it should be made clear that NES or TURAS may not be the most appropriate to lead or host the learning and education resources, depending on the purpose of the resource. The social work, social care and children and young people's sectors in Scotland currently have a portable record for learning through our MyLearning platform which can be used to evidence their required CPL. We believe that it is important to make sure any proposed systems do not duplicate this work unnecessarily and that existing systems can interface fully.

We believe the Principles will be effective in meeting NES' ambitions and we welcome the opportunity to share our knowledge and expertise of the education and learning needs of, and the existing resources available to, the social work, social care and children and young people sector in Scotland.

## 7. Priority Themes (Section 6):

Informed and guided by our principles for learning and education, our interconnected priority themes, outlined below, and the outcomes they will deliver will enable NES to fulfil its full potential in supporting recovery and transformation across health and social care, for the benefit of Scotland's population.

To what extent do you agree that these Priority Themes reflect our Principles?

	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Developing and implementing an integrated and holistic approach to quality	X				

Developing new, future-focused learning pathways	X				
Enhancing learner-centred delivery	X				
Working in partnership	X				

**8. Is there anything in the Priority Themes that we may have missed?**

We strongly welcome the focus the Priority Themes have on collaboration and partnership working. Full cooperation between interested stakeholders will help to minimise any duplication of work in relation to the social work, social care and children and young people's sectors. We would particularly like to highlight the work we are undertaking in relation to career pathways in the sector. We currently have a careers website for the sector and we are working on creating new career pathways through the integrated SVQ award and the graduate apprenticeship for social work. Continued collaborative working between our organisations will help to ensure our resources and those that will be developed under your Priority Themes are complementary and compatible.

We believe the Priority Themes do reflect the Principles of the Learning and Education Strategy, in particular the focus on partnership and collaborative working. We would welcome the opportunity to coordinate with you in relation to the provision of social work, social care and children and young people sector education and learning resources to ensure that existing systems can interface effectively and to make sure the potential for duplication of work is minimised.

**9. Please feel free to include any additional comments on the draft Learning and Education Strategy below.**

We have no additional comments to make.

**10. If you would be interested in taking part in further consultation on the Learning and Education Strategy, please provide your email address below. This might include further surveys, interviews or focus groups.**

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**Scottish Social Services Council**

**November 2023**