



**Ethics, values and rights-based practice** – develop an understanding of and apply ethical principles and values to all aspects of professional practice. Recognise sources and impact of social inequality and systemic oppression. Take action to protect and advocate for human rights and social justice, including development of an anti-racist, intersectional approach.

**Focus**            **1.2** Rights-based practice.

### **Mandatory learning activity**

Reflect on how your social work practice is grounded in the principles of human rights and the United Nations Convention on the Rights of the Child, embedded in Scottish legislation. Provide an example from your practice where you have taken action to protect and advocate for human rights and social justice.

Evidence, through discussion in supervision or an example from your practice, how you have ensured that people, including families and carers, are aware of and understand their rights and can act on them.

Discuss your understanding and ability to manage the complex balance of rights with risk and protection.

Evidence, through discussion in supervision, ethical practice in the recording and sharing of sensitive information about people, including families and carers. Identify actions that you will take to ensure ethical practice in handling sensitive information.

Please note, this mandatory learning activity relates most closely to core learning element 1: ethics, values and rights-based practice but all core learning elements are interconnected and should be considered holistically.

Please read [Core learning elements for social workers: NQSW descriptors and mandatory learning activity 2024](#) for full detail on how to meet the NQSW CPL requirements.