

	<p>Ethics, values and rights-based practice – develop an understanding of and apply ethical principles and values to all aspects of professional practice. Recognise sources and impact of social inequality and systemic oppression. Take action to protect and advocate for human rights and social justice, including development of an anti-racist, intersectional approach.</p>
<p>Focus</p>	<p>1.3 Applying knowledge of social inequality and systemic oppression.</p>
<p>Mandatory learning activity</p>	<p>Create a map of local services that support an anti-poverty approach or provide welfare support. Reflect on how you and your team engage with them. Identify any implications for practice and actions that can be taken to support engagement.</p> <p>Review three of your previous assessments or reports and audit how you have included analysis of the impact of social inequality and oppression on a person or family when developing a plan for support.</p> <p>Explain how you would identify systemic oppression and inequality in your setting and how you would respond to or challenge this.</p> <p>Evidence how you use a social justice approach in your practice and manage the authority and powers associated with your social work role.</p>
	<p>Please note, this mandatory learning activity relates most closely to core learning element 1: ethics, values and rights-based practice but all core learning elements are interconnected and should be considered holistically.</p>

Please read [Core learning elements for social workers: NQSW descriptors and mandatory learning activity 2024](#) for full detail on how to meet the NQSW CPL requirements.