



Communication, engagement and relationship-based professional practice – demonstrate knowledge and skills to support effective communication, collaboration and relationship-based practice in a range of settings. Use trauma responsive approaches to actively involve and support the involvement of people, including families and carers to plan, implement and evaluate interventions.

Focus **2.3** Relationship-based practice.

Mandatory learning activity

Review and reflect on your strengths and areas of development in undertaking relationship-based practice.

Give an example of how you are developing your ability to use your professional authority as a social worker and working collaboratively with colleagues and professionals across different agencies.

Critically reflect on a practice situation that has challenged your professional boundaries and relationship with an individual, family, carer or colleague. Identify what worked well and what you might do differently next time.

Please note, this mandatory learning activity relates most closely to core learning element 2: communication, engagement and relationship-based professional practice but all core learning elements are interconnected and should be considered holistically.

Please read [Core learning elements for social workers: NQSW descriptors and mandatory learning activity 2024](#) for full detail on how to meet the NQSW CPL requirements.