



**Use of knowledge, research and evidence in practice** - develop knowledge and confidence in applying relevant research, policy and legislation to role. Demonstrate commitment to continuous professional learning and inquiry which supports evidence informed practice and a wider culture of learning.

**Focus**      **6.2** Applying knowledge of approaches and interventions.

### **Mandatory learning activity**

Identify and list local and national legislation, policy and guidance that underpins your role. Discuss with a colleague or supervisor and identify any gaps in your knowledge.  
Evidence your understanding of how Self-directed Support (SDS) is relevant to your role.

Reflect on your application of an evidence informed approach in a complex situation. Consider why you adopted this approach, what it involved, how you applied it and what impact it had on outcomes.

Lead a 5-minute informal team discussion on a piece of research, theory or framework relevant to your role.

Demonstrate how you have related a theory to a practice situation.

Please note, this mandatory learning activity relates most closely to core learning element 6: use of knowledge, research and evidence in practice but all core learning elements are interconnected and should be considered holistically.

Please read [Core learning elements for social workers: NQSW descriptors and mandatory learning activity 2024](#) for full detail on how to meet the NQSW CPL requirements.