



Professional leadership - develop personal and professional authority as a social worker including when working collaboratively across agency and professional boundaries.

Focus **8.1** Professional identity.

Mandatory learning activity

Reflect on the SSSC Code of Practice for Social Service Workers and discuss any ethical dilemmas this raises for you as a registered social worker.

Roleplay or rehearse how you will explain your social worker role in a variety of settings.

Use a reflective model, framework, tool or journal to examine your professional identity. Consider how you see your role as a social worker; what kind of social worker you are; what values you believe you have and how you demonstrate them.

Seek feedback on your practice from people who use services, colleagues and other stakeholders to help you understand yourself, and your role.

In supervision explore the tension between organisational, legal and professional requirements and social work values.

Please note, this mandatory learning activity relates most closely to core learning element 8: professional leadership but all core learning elements are interconnected and should be considered holistically.

Please read [Core learning elements for social workers: NQSW descriptors and mandatory learning activity 2024](#) for full detail on how to meet the NQSW CPL requirements.